

Student Name: _____

Date: _____

Adapted from: "Children's Comprehension of Narrative Picture Books" (Paris & Paris, CIERA Report, 2001)

Title of Book: _____

New book for reader?

yes

no

Element	Description of Reader's Behavior	Observed?
Book Handling	Incorrectly handles book and makes viewing errors (i.e., skips pages, does not start at beginning of book)	
	Handles book appropriately, making no viewing errors	
Reading Engagement	Displays off-task behavior or negative comments	
	Displays quiet, sustained behavior	
	Eager to share book with others (teacher, peers)	
	Displays engaged affect and emotion	
Attention to Illustrations	Names the picture (i.e., "This is a dog.")	
	Creates or uses known character names	
	Describes actions (i.e., "They are playing on the slide.")	
	Notices details in illustrations and uses them to guide narration	
	Makes inferences based on illustrations	
Retelling	Takes a picture walk before telling story	
	Narrates each page, but does not link pages into a coherent story line	
	Through narration, connects story events and presents a coherent story line (inconsistently or consistently)	
	Uses dialogue	
	Uses storybook language (i.e., "Once upon a time...") and/or rich vocabulary	
	Becomes the characters and/or acts out the story	
	Reads with expression	
Comprehension Strategies	Tells a sequential story (beginning, middle, end)	
	Makes personal connections	
	Looks back/ahead in story	
	Asks questions for understanding, makes spontaneous comments, shares an opinion	
	Makes predictions	
	Self-corrects if necessary (i.e., realizes story doesn't match illustrations, changes prediction, etc.)	

Notes: